

# 2006/2007 Post School Status of Special Education Graduates, SD Department of Education Indicator #14

## (Appendix A)

*Note: Teacher will complete this prior to student's exit from High School and send information to secured DOE/SEP website, Pierre, S.D.*

1. Graduate's First Name: \_\_\_\_\_
2. Middle Name (optional): \_\_\_\_\_
3. Last Name: \_\_\_\_\_
4. SIMS # \_\_\_\_\_

*Note: Include the student's name whether they graduated from high school with a diploma, certificate of completion, aged out, dropped out or exited in an optional manner.*

5. Address: \_\_\_\_\_  
\_\_\_\_\_
6. Birth Date: (Month/Day/Year) \_\_\_\_/\_\_\_\_/\_\_\_\_
7. Telephone #: \_\_\_\_\_ 8. Cell # \_\_\_\_\_ 9. e-mail \_\_\_\_\_
10. School District: \_\_\_\_\_ 11. High School: \_\_\_\_\_
12. Exit Status: ☐ (1) Regular Diploma ☐ (2) Aged out ☐ (3)  
☐ (4) Graduated with other Diploma [GED] ☐ (5) Dropped out  
☐ (6) Other \_\_\_\_\_

*(NOTE: Students meeting graduation requirements via the IEP should be marked "diploma." Students exiting without a diploma at age 21 should be marked "aged out.")*

13. Gender: ☐ (1) Male ☐ (2) Female

14. Race/Ethnicity: (Select one)

<input type="checkbox"/>	(1)	Asian	<input type="checkbox"/>	(5)	Native Hawaiian/Pacific Islander
<input type="checkbox"/>	(2)	Black/African American	<input type="checkbox"/>	(6)	White
<input type="checkbox"/>	(3)	Hispanic/Latino American	<input type="checkbox"/>	(7)	Two or more races
<input type="checkbox"/>	(4)	American Indian/Native Alaskan	<input type="checkbox"/>	(8)	Not disclosed

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**15. Disability:** *(Refer to list below & write in the disability status/code.)* \_\_\_\_\_

- |                                      |                            |                              |
|--------------------------------------|----------------------------|------------------------------|
| 01 – Emotional/behavioral disability | 06 – Multiple disabilities | 11 – Communication disorders |
| 02 – Orthopedic impairments          | 07 – Deafness              | 12 – Autism                  |
| 03 – Health impairments              | 08 – Hearing impairments   | 13 – Traumatic brain injury  |
| 04 – Specific learning disabilities  | 9 – Visual impairments     |                              |
| 05 – Mental retardation              | 10 – Deaf-Blindness        |                              |

**From the Transition Plan in the final IEP, please obtain answers to #16 and #17.**

**16. Anticipated post school outcome(s):** *(Check all that apply.)*

<input type="checkbox"/>	(1)	University/4-year college	<input type="checkbox"/>	(5)	Supported employment	<input type="checkbox"/>	(9)	Left blank
<input type="checkbox"/>	(2)	Community/2-year college	<input type="checkbox"/>	(6)	Military	<input type="checkbox"/>	(10)	Not applicable
<input type="checkbox"/>	(3)	Vocational/technical college	<input type="checkbox"/>	(7)	Supported living	<input type="checkbox"/>	(11)	Other: _____
<input type="checkbox"/>	(4)	Employment	<input type="checkbox"/>	(8)	Independent living			

**17. Which of the following linkages with adult services were recommended for the student at graduation?** *(Check all that apply.)*

<input type="checkbox"/>	(1)	Division of Vocational Rehabilitation	<input type="checkbox"/>	(5)	Mental health
<input type="checkbox"/>	(2)	Division of Developmental Disabilities	<input type="checkbox"/>	(6)	Left blank
<input type="checkbox"/>	(3)	Disabled Student Services (college)	<input type="checkbox"/>	(7)	Not applicable
<input type="checkbox"/>	(4)	Work Study	<input type="checkbox"/>	(8)	Other: _____

**18. Did this student take the most recent statewide assessment (during junior year—or if student dropped out before junior year, during eighth grade)? Read each line 13a to 13e and enter one of the following codes:**

☐ (1) Yes    ☐ (2) No    ☐ (3) Don't know

☐ (13a) Regular assessment with no accommodations

☐ (13b) Regular assessment with accommodation

☐ (13c) Alternate assessment against grade level achievement standards **(Not available in SD for 06/07)**

☐ (13d) Alternate assessment against alternate achievement standards

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☐ (13e) Alternate assessment against modified achievement standards (Not available in SD for 06/07)

**19. Was this student identified as an English Language Learner (ELL) during the student's last year of school?**

☐ (1) Yes    ☐ (2) No    ☐ (3) Don't know

**20. During high school, did this student participate in any of the following:**

- ☐ Catch the Wave,
- ☐ Project Skills,
- ☐ Self-advocacy training
- ☐ Youth Leadership Forum,

**21. In the last year of high school, does/did the student work in any of the following? (check each option that applies)**

- ☐ (15a) Volunteer
- ☐ (15b) Work experience/work study
- ☐ (15c) Competitive employment
- ☐ (15d) Don't know

**22. How many years of Math classes did this student complete during high school?**

☐ (1) One    ☐ (2) Two    ☐ (3) Three    ☐ (4) Four

**23. Did this student complete at least one semester of Algebra?**

☐ (1) Yes    ☐ (2) No

**23b. Which Algebra was taken:**

- ☐ (a) Algebra with non-disabled peers
- ☐ (b) Modified algebra separate from non-disabled peers.

**23c. What grade did the student receive in Algebra?**

☐ (1) A    ☐ (2) B    ☐ (3) C    ☐ (4) D    ☐ (4) F

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## CONTACT INFORMATION AFTER LEAVING HIGH SCHOOL

Family member name: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Family member name: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Best Friend name: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_